

**MARK SCHEME**

**TRIAL EXAM BIOLOGY S3 STPM 2020**

**SECTION A (MULTIPLE-CHOICE)**

*Answer key*

Question Number	Key	Question Number	Key	Question Number	Key
1	A	6	A	11	D
2	C	7	B	12	D
3	A	8	C	13	C
4	C	9	B	14	D
5	A	10	B	15	B

**SECTION B (STRUCTURE)**

16.	(a)	(i)	<ul style="list-style-type: none"> <li>respiration / heat;</li> </ul>
		(ii)	<ul style="list-style-type: none"> <li>decomposers / saprobionts / bacteria / fungi / micro-organisms;</li> </ul>
	(b)	(i)	<ul style="list-style-type: none"> <li><math>= \frac{20810}{1700000} \times 100\%</math>;</li> <li><math>= 1.22\%</math>;</li> </ul>
		(ii)	<ul style="list-style-type: none"> <li><math>= 20810 - 13192</math>;</li> <li><math>= 7618 \text{ kcal/m}^2\text{/yr}</math>;</li> </ul>
	(c)	(i)	<ul style="list-style-type: none"> <li>21;</li> </ul>
		(ii)	<ul style="list-style-type: none"> <li>5065;</li> </ul>
17.	(a)	(i)	<ul style="list-style-type: none"> <li>W : Regulator (gene);</li> </ul>
		(ii)	<ul style="list-style-type: none"> <li>X : Repressor (molecule);</li> </ul>
		(iii)	<ul style="list-style-type: none"> <li>Y : Operator (gene);</li> </ul>
		(iv)	<ul style="list-style-type: none"> <li>Z : Structural (gene);</li> </ul>
	(b)	<ul style="list-style-type: none"> <li>lactose;</li> </ul>	
	(c)	<ul style="list-style-type: none"> <li>The genes would be constitutively expressed;</li> <li><math>\beta</math>-galactosidase would not be produced;</li> <li><i>Any 1</i></li> </ul>	
	(d)	<ul style="list-style-type: none"> <li>Transcription of structural genes occurs to produce mRNA // <math>\beta</math>-galactosidase enzyme is produced continuously with or without lactose;</li> </ul>	

### SECTION C (ESSAY)

18.	(a)	(i)	<ol style="list-style-type: none"> <li>1. Sporophyte dominant generation</li> <li>2. Have true roots, stems and leaves</li> <li>3. Have xylem and phloem tissues / tracheids and sieve tube but no vessels and no companion cells</li> <li>4. Produce heterosporous / megaspores (embryo sac) and microspores (pollen grain)</li> <li>5. Reproductive organ called cone / no flower</li> <li>6. Naked ovule / no ovary /ovule not protected by ovary</li> <li>7. Seeds produce not protect by fruit</li> </ol>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>Max : 4</p>
		(ii)	<ol style="list-style-type: none"> <li>1. Asymmetry body</li> <li>2. Body wall consist of two layers of cell //Inner layer lining by collar cells / choanocytes //Mesoglea contain amebocytes between the two layers</li> <li>3. Single opening serving as anus and mouth // Single body cavity</li> <li>4. Numerous pore / porocytes in body wall</li> <li>5. Skeleton called spicules</li> <li>6. Sessile</li> </ol>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>Max : 4</p>
	(b)		<ol style="list-style-type: none"> <li>1. Ex situ conservation</li> <li>2. collect / take, plants / seeds, from the wild from many countries / international effort</li> <li>3. (especially) from areas at risk from climate change / endangered species.</li> <li>4. grow / plant, seeds / plants (in botanic gardens) to increase, plant / seed, number</li> <li>5. maintain genetic diversity</li> <li>6. cooperate with, governments / agencies / universities, for research</li> <li>7. to conserve habitats / to restore habitats</li> <li>8. to reintroduce species to wild /natural habitat</li> <li>9. educate / raise awareness of public</li> </ol>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>Max : 7</p>
				Total : 15 M

19	a)	<p>Prezygotic isolating mechanism</p> <ul style="list-style-type: none"> <li>1. <u>Ecology / habitat isolation</u></li> <li>2. Different species reproduce in different habitats</li> <li>3. <u>Behavioural isolation</u></li> <li>4. Different species have distinct courtship behaviour</li> <li>5. <u>Mechanical isolation</u></li> <li>6. Different species have structural differences in their reproductive organs</li> <li>7. <u>Gametes isolation</u></li> <li>8. Gametes of different species are genetically incompatible</li> <li>9. <u>Temporal isolation</u></li> <li>10. Different species reproduce / flower at different times</li> </ul> <p style="text-align: right;">Max 6</p> <p>Postzygotic isolating mechanism</p> <ul style="list-style-type: none"> <li>11. <u>Hybrid inviability</u></li> <li>12. Zygote fails to develop</li> <li>13. <u>Hybrid sterility</u></li> <li>14. Hybrid fails to produce functional gamete</li> <li>15. <u>Hybrid breakdown</u></li> <li>16. F<sub>2</sub> generation fail to develop / are infertile</li> </ul> <p style="text-align: right;">Max 4</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
			Max 10

(b)	1. Balance(d) polymorphism	1. Transient polymorphism	1
	2. Two or more morphs coexist in a stable ratio (from generation to generation)	2. The favoured morph become dominant and the other are eliminated	1
	3. Frequency of the two alleles are not change / are stable // maintenance of both two different alleles of a gene over time	3. Frequency of the two alleles changes / are not stable // the progressive replacement of one allele of a gene by another allele	1
	4. Both alleles involved	4. One allele involved	1
	5. Morphs in the population are not under strong selection pressure	5. Morphs in the population undergoing a strong selection pressure	1
	6. Example : heterozygous advantage in sickle cell anemia in Africans	6. Example : Dark Peppered Moth	1
			Total : 15 M

20	(a)	(i)	<ol style="list-style-type: none"> <li>1. Can carry / accept foreign genes</li> <li>2. Have( one or more) unique restriction site</li> <li>3. Contains a selectable marker gene //Contains gene resistance to the antibiotic (ampicillin / tetracycline (ampR) )</li> <li>4. Containing a second selectable gene / Lac Z gene</li> <li>5. Replicates independently of host chromosome /contain origin of replication</li> <li>6. Small in size,( contain only 1000 – 10 000 base)</li> <li>7. Known DNA sequence, therefore allows for better manipulation by genetic engineers</li> <li>8. Easy to isolate from bacteria (by broken the cell and centrifuged )</li> <li>9. Easy to return back into bacteria(because bacteria will take the plasmid naturally)</li> </ol>	<p style="text-align: center;">1 1 1 1 1 1 1 1 1</p> <p style="text-align: right;">Max :7</p>
		(ii)	<ol style="list-style-type: none"> <li>1. Can accept large amounts of foreign DNA.</li> <li>2. High transfection efficiency // naturally transfer recombinant DNA into cell that they attack with almost 100% success.</li> </ol>	<p style="text-align: center;">1 1</p> <p style="text-align: right;">Max :2</p>

(b)	<ol style="list-style-type: none"> <li>1. Performed between 8 – 12 weeks of pregnancy</li> <li>2. A narrow tube is inserted through the cervix /A needle is inserted through the abdomen wall into uterus of pregnant woman.</li> <li>3. and suctions out a tiny sample of fetal tissue from placenta</li> <li>4. Position of needle and foetus is monitored by ultra sound</li> <li>5. The cells are cultured</li> <li>6. Biochemical analysis / DNA analysis is done to detect metabolic disorder</li> <li>7. Karyotyping is done to detect chromosomal abnormalities / genetic disorder / sex of the foetus</li> <li>8. To detect chromosomal abnormalities / genetic disorder / sex of the foetus</li> </ol>	<p style="text-align: center;">1 1 1 1 1 1 1 1</p> <p style="text-align: center;">Max : 6</p>
		Total : 15 M

\*\*\*SKEMA JAWAPAN TAMAT\*\*\*